HIST 1402F, Fall 2025 Nineteenth-Century Europe DRAFT OUTLINE

Social Sciences Centre 2036Mondays 11:30-1:30Instructor: Dr. Mitchell Hammond
Office: Dept of History, Lawson Hall 2218Email: mhammo42@uwo.caOffice Hours: Mondays 2:00-3:00 or by appointment

COURSE DESCRIPTION

The "long nineteenth century"—the era from the French Revolution to World War I was a time of remarkable change and upheaval in Europe. This class explores events and people that transformed the region and the world. Topics will include: the French Revolution and Napoleon; the explosive growth of cities, industrial economies and scientific innovation; nationalist movements and imperial ventures: technology and the emergence of mass politics; and the events that led to World War I.

ANTIREQUISITE (S) – History 1401E

COURSE SYLLABUS

Students will build the following competencies and skills:

- 1. Identify and understand key events and themes in modern European history.
- 2. Evaluate forms of historical evidence and develop facility with diverse research materials.
- 3. Practice argumentation strategies and strengthen writing skills for history and related disciplines.
- 4. Engage with instructors and peers in a collaborative, respectful and stimulating environment.

METHODS OF EVALUATION

This class encourages steady work to build lasting skills. Students are expected to attend lectures and tutorials throughout the term and to prepare for discussions and other activities.

(20%) Tutorial attendance and participation

This mark consists of: attendance (10%), an in-class presentation (5%), and general participation (5%)

- (15%) An in-class midterm on Monday, October 6.
- (20%) A 1000-1200 word primary source document analysis due Monday, November 24
- (15%) Three short in-class writing assignments or quizzes
- (30%) A final exam in the designated exam period

Make-up tests, midterms, and exams can only be approved by Academic Advising. Please see:

<u>https://history.uwo.ca/undergraduate/program_module_information/policies.html</u> for department procedures and requirements involving make-up tests and exams.

ABSENCES AND LATE ASSIGMENTS

- Tutorial discussions are as important as lectures and attendance will be taken. **Tutorial attendance is flexible but there will be no academic considerations.** Students may miss 2 tutorials without penalty. Thereafter, 5 points will be deducted from the final course grade for the third and fourth absences and the full participation grade (20 points) will be deducted for the fifth absence. The participation mark will be assessed with a combination of attendance (10 points), one in-class leadership (up to 5 points) and overall participation (up to 5 points).
- The document analysis may be submitted up to three days past the deadline without penalty. Thereafter, it will not be accepted without a <u>documented</u> consideration approved by Academic Advising.
- A make-up midterm or final exam will only be permitted with a documented consideration approved by Academic Advising.

COURSE MATERIALS

Required Text:

- Michael Rapport, *Nineteenth-Century Europe*. Available through the campus bookstore. Paperback (strongly recommended): \$49.50. Ebook rental: \$36.57. **Paperback is much easier to use and worth the extra cost.**
- Other materials will be made available either on Brightspace or through Weldon Library.

ADDITIONAL STATEMENTS

- The best way to reach me outside of class is by e-mail: mhammo42@uwo.ca . You are welcome to drop by my office during the office hour, or we can schedule appointments at other times (either in person or Zoom).
- Please limit your class use of devices to note taking and class-related activity. That goes especially for phones!
- *All work submitted in this course must be your own*. You may not use any generative or analytical AI tools such as ChatGPT for assignments in this course.

Please review the Department of History's shared policies and statements for all undergraduate courses at:

https://history.uwo.ca/undergraduate/program_module_information/policies.html for important information regarding accessibility options, make-up exams, medical accommodations, health and wellness, academic integrity, plagiarism, and more.