

HISTORY 2608G
HIS 2608: THE MODERN MIDDLE EAST

Fall/Winter 2022-23

Wednesday 4:30-7:30

in-person

Instructor: Professor Maya Shatzmiller

Office Hours: Wednesday 3:00-4:30 Lawson Hall 2229

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This is a draft syllabus. Please see your course OWL site for the final syllabus.

Course delivery with respect to the COVID-19 pandemic

Although the intent was for this course to be delivered in-person, the changing COVID-19 landscape has necessitated that at least the first part of the course be delivered on-line synchronously (i.e., on Zoom at the times indicated in the timetable) / asynchronously (e.g., posted on OWL for students to view at their convenience) [delete as necessary]. The grading scheme will not change. Any assessments affected will be conducted on-line as determined by the course instructor. The course will return to an in-person mode of delivery when the University and local health authorities deem it safe to do so.

Course Description

This survey course is designed to provide a scholarly based introduction to the modern history of the Middle East from 1800 to the present.

The course surveys the disintegration of the Ottoman Empire, the transformation of political institutions in the region and the formation of independent Arab states in the 20th century. Ideological trends, socialism, pan-Islamism, nationalism and fundamentalism are covered as well social and economic conditions and development. The challenges faced by the modern Middle East as a whole are discussed in particular issues related to

healthcare, education, family, gender and the status of women.

Lectures subjects and Tutorial work

1. Introduction to Islam, the Medieval Middle East, institutions and economic performance

Readings: Cleveland and Bunton, 1-35

Khater, 1-9. Discussion of paper.

2. The Ottoman Empire in its glory and decline

Readings: Cleveland and Bunton, 37-103.

Khater, 38-39, 48-51.

3. The Arabic speaking provinces under Ottoman rule

Readings Cleveland and Bunton, 61-102.

Khater, 162-170

4. Westernization in the Ottoman Empire and the *Tanzimat*

Reading: Cleveland and Bunton, 57-102

Khater, 10-18, 19-21

5. French occupation of Egypt, Egypt under Muhammad Ali and British Occupation

Readings: Cleveland and Bunton, 81—119

Khater, 29-35, 51-57,

6. Iran

Readings: Cleveland and Bunton, 51-56; 109-117, 175-193; 275-301

Khater, 57-64, 252-263, 286-289

7. The secret agreements, World War I and the new Middle East

Readings: Cleveland and Bunton, 133-171

Khater, 128-145.

8. Modern Turkey

Readings: Cleveland and Bunton, 175-193, 275-301.

Khater, 145-152, 271-276

9. Ideologies: from Arab Nationalism to Islamic Fundamentalism

Readings: Cleveland and Bunton, 273-345

Khater, 162-181

10. Political regimes in the Modern Islamic and Middle Eastern State

Readings: Cleveland and Bunton, 193-345, 451-557

Khater, 278-302

11. Challenges: Family, gender, Education, Healthcare.

Readings: Cleveland and Bunton, 369-451.

Khater, 211-218, 263-266, 331-339, 374-379

12. Challenges: The Economies of the modern Middle East

Readings: Cleveland and Bunton, 451-473.

Khater, 384-388, 411-416

13. Revision. Preparation for the exam

Textbooks

William L. Cleveland and Martin Bunton, *A History of the Modern Middle East*. (Westview Press, 2009.) 4th edition.

Akram Fouad Khater, *Sources in the History of the Modern Middle East* (Houghton and Mifflin Company, 2004)

Mary Lynn Rampolla, *A Pocket Guide to Writing in History*, (Bedford/St. Martin, 2010) 6th edition

Or

William Kelleher Storey and Towser Jones, *Writing History. A Guide for Canadian*

Students, (Oxford, 2011) 3rd edition.

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Methods of Evaluation:

Breakdown of the grade:

Book Review	20%
Research Paper	40%
Exam	40%

Accommodation for missed tests/midterms:

Students with an approved absence from an in-class test will be required to write a make-up test. The make-up test will not necessarily be in the same format, be of the same duration, or cover the same material as the original test.

Online courses will have online make-up tests.

For in-person classes, make-up tests will be written at one of the Department of History make-up midterms. Dates for the make-ups will be listed on the Department of History website under [Important Dates](#).

IMPORTANT: In the event the University moves to online learning make-up tests will take place online via OWL. The date for the make-up may differ from the date listed above.

No other make-up opportunities will be provided unless further academic consideration is granted by Academic Counselling. Students who fail to write a make-up test in a designated time slot will receive a grade of zero on that assessment.

Course professors may not be available to respond to questions during the make-up test slots.

Additional Statements:

Please review the Department of History Course Must-Knows document, <https://www.history.uwo.ca/undergraduate/Docs/Department%20of%20History%20Course%20Must-Knows.pdf>, for additional information regarding:

- Academic Offences
- Accessibility Options
- Medical Issues
- Plagiarism
- Scholastic Offences

- Copyright
- Health and Wellness

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