

HISTORY 2611E
Survey of Korean History
Fall/Winter 2021-22
Tuesdays 2:30-4:30, AHB 1B08
Course delivery in-person

Instructor: Dr. Carl Young

Office Hours: Tuesdays and Thursdays 1:00-2:00 PM
Department of History, Office: Lawson Hall 2225
Email: cyoung73@uwo.ca

This is a draft syllabus. Please see your course OWL site for the final syllabus.

Course Description:

A survey of Korean history from the formation of the first Korean states to the present, focusing on domestic developments and the role of the Korean peninsula in the international system in East Asia.

Prerequisite(s):

None

Unless you have either the prerequisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Antirequisite(s):

None

Course Syllabus:

This course aims to provide an overview of Korean history from the beginnings to the present. It will present developments in the political, cultural, social, and philosophical spheres and assess the impacts of these processes on the peninsula. Korea's strategic position at the centre of the Northeast Asia region will also be investigated, as well as its role as mediator and battleground for its more powerful neighbours and the impact that this has had on the international system in East Asia.

By the end of the course, students should be able to:

- Provide accurate information about the processes, people, and events behind the development of the different states on the Korean peninsula from prehistoric times to the present
- Describe the importance and role of the Korean peninsula in the international system in East Asia

- Analyze primary sources and reveal what they show about the events, people, values, and society they come from
- Synthesise primary and secondary sources to produce a research paper

Course Materials:

Required textbooks

Michael J. Seth, *A Concise History of Korea: From Antiquity to the Present* (3rd edition), (Lanham, MD: Rowman and Littlefield, 2020)

Peter H. Lee & Wm. Theodore de Bary, eds., *Sources of Korean Tradition, Volume I* (New York: Columbia University Press, 1996)

Yŏngho Ch'oe, Peter H. Lee, & Wm. Theodore de Bary, eds., *Sources of Korean Tradition, Volume II* (New York: Columbia University Press, 2000)

Methods of Evaluation:

Term Paper (10-15 pages)	20%
3 Source Document Assignments (10% each; 4-6 pages)	30%
Mid-term Exam	20%
Final Exam	20%
Quizzes	<u>10%</u>
	100%

The term paper will be a research paper on topics of your choice in the history of Korea. Suggested topics will be handed out early in the beginning of the second semester. The suggested length of the paper will be approximately 10-15 pages. The paper will be due on **March 15**.

There will be two exams in the course, one in the December exam period covering topics from the first semester and the other in the April exam period covering topics from the second semester. The exams will be made up of a combination of multiple choice, short answer, and essay questions.

The source document assignments will be based on documents from the two volumes of *Sources of Korean Tradition*. Questions based on the documents will be handed out in class and students will choose **one** question and write a 4-6 page analysis of the documents relating to the question. The first source document assignment on themes from the prehistoric period to the end of the Koryŏ period will be due on **Oct. 19**. The second source document assignment on themes from the early and mid-Chosŏn periods will be due on **Nov. 16**. The third source document assignment on themes from the late Chosŏn and modern periods will be due on **March 1**.

There are four scheduled quizzes throughout the course. These will be composed of around 20 multiple-choice questions each and will be held in the first 10 minutes of class for which they are scheduled.

If you should have any questions pertaining to the structure or content of the course, please do not hesitate to contact me during my office hours, or by phone or e-mail to make an appointment.

Lateness and Absence Policy

The source document assignments and the term paper will be accepted late. However, there will be a penalty of 2% a day that will be applied for every day the assignments are late, including weekends and holidays. It is expected that quizzes and exams will be written on the day they are held. In case of family emergency or illness, penalties can be removed from assignments or exams can be rescheduled by undergoing the process laid out in the next paragraph relating to academic accommodation on medical or compassionate grounds. If you have missed class, try and get notes from another member of the class.

Students are reminded that academic accommodation on medical grounds can in most instances **only** be granted if supported by a **University of Western Ontario Student Medical Certificate**. This form can be accessed at the following website: https://studentservices.uwo.ca/secure/medical_document.pdf or be picked up at the Academic Counselling Office in the student's home faculty. (For Social Science students 2105 SSC.) Further details on this policy can be found at the following website: <http://www.uwo.ca/univsec/handbook/appeals/medical.pdf>. For accommodation for work worth less than 10% of the mark, please contact the instructor for an appointment. If it is determined that documentation is required for either illness or non-illness academic accommodation, then such documentation must be submitted by the student directly to the appropriate Faculty Dean's office and not to the instructor. It will be the Dean's office that will determine if accommodation is warranted.

If you do hand in your assignment late, please hand it in to the wooden drop-off box outside the History Department office at Lawson Hall. The staff will pick up the assignment and stamp it with a date and time and put it in my mailbox. This provides greater security and clarity for the handing in of the assignment. Please avoid shoving the paper under my office door if at all possible, because it could get lost.

Academic Dishonesty

It is expected that proper footnoting and referencing will be used for all the papers of this course. Plagiarism is a serious offence and can bring forth severe academic penalties. Please refer to the University calendar and to the department website for more details. More detailed information is provided in the History Department Must-Knows document: <https://www.history.uwo.ca/undergraduate/Docs/Department%20of%20History%20Course%20Must-Knows.pdf>. This document will also be posted on the course OWL website.

Accommodation for missed assignment deadlines with a Self Reported Absence:

If a student reports a SRA for an assignment (i.e. an essay) the new due date will be 48 hours after the SRA was submitted.

Course Schedule and Readings:

Sept. 14—Introduction

Sept. 21 & 28—Prehistoric Korea and the Three Kingdoms of Koguryō, Paekche, and Silla

Seth, *A Concise History of Korea*, p. 1-49; *Sources of Korean Tradition, Volume 1*, p. 3-17, 57-61

Oct. 5—Unified Silla and Parhae

Seth, *A Concise History of Korea*, p. 51-78; *Sources of Korean Tradition, Volume 1*, 54-56, 65-66, 109-116

Oct. 12 & 19—Koryŏ: Aristocratic Society, Military Government, and Mongol Rule

Seth, *A Concise History of Korea*, p. 79-129; *Sources of Korean Tradition, Volume 1*, p. 151-156, 190-196, 199-208

*******Quiz #1—Oct. 12*******
*******1st Source Document Assignment due—Oct. 19*******

Oct. 26, Nov. 9 & Nov. 16—Morning Calm: Early and mid-Chosŏn and the Rise of Neo-Confucianism in Korea

Seth, *A Concise History of Korea*, p. 131-199; *Sources of Korean Tradition, Volume 1*, p. 271-276, 294-299, 306-310, 311-326; *Sources of Korean Tradition, Volume 2*, p. 12-23, 30-33, 46-52, 141-173

Fall Study Break—Nov. 1-7—No class

*******2nd Source Document due—Nov. 16*******

Nov. 23 & 30—Chosŏn in the 18th and early 19th Centuries

Seth, *A Concise History of Korea* 201-241; *Sources of Korean Tradition, Volume 2*, p. 52-60, 99-116, 124-142, 173-180

*******Quiz 2—Nov. 23*******

Dec. 7-- Under Pressure: The Opening of Korea and Foreign Pressures in the 1870's and 1880's

Seth, *A Concise History of Korea* p. 243-260; *Sources of Korean Tradition, Volume 2*, p. 216-244, 245-260

Dec. 10-Jan. 2—Mid-term Examination period and Winter holidays—No class

*******Mid-term Exam during December examination period*******

Jan. 4 & 11—The Tonghak Rebellion and the Last Days of Independence, 1894-1910

Seth, *A Concise History of Korea*, p. 260-283; *Sources of Korean Tradition, Volume 2*, p. 261-267, 272-314

Jan. 18 & 25 and Feb. 1—Korea as Japanese Colony, 1910-1945

Seth, *A Concise History of Korea*, p. 285-326; *Sources of Korean Tradition, Volume 2*, p. 331-346, 315-322, 346-349, 352-365

*******Quiz #3—Feb. 8*******

Feb. 8 & 15---Liberation, Division, and the Korean War

Seth, *A Concise History of Korea* p. 327-360; *Sources of Korean Tradition, Volume 2*, p. 350-351, 365-366, 382-393

Feb. 19-27—Winter Reading Week—No class

March 1—Post-War North Korea to 1993

Seth, *A Concise History of Korea*, p. 361-397; *Sources of Korean Tradition, Volume 2*, p. 419-425

*******3rd Source Document Assignment due—March 1*******

March 8 & 15—South Korea, 1953-1997

Seth, *A Concise History of Korea* p. 399-465; *Sources of Korean Tradition, Volume 2*, p. 393-400, 439-445

*******Term Paper due—March 15*******

March 22 & 29—The Korean Peninsula since the 1990's and Prospects for the 21st Century

Seth, *A Concise History of Korea* p.467-543; *Sources of Korean Tradition, Volume 2*, p. 445-451

*******Quiz 4—March 22*******

*******Final Exam during April examination period*******

Use of Electronic Devices:

No electronic devices will be allowed for quizzes or examinations. A paper English-second language dictionary will be permitted for the mid-term and final examinations. These dictionaries will be inspected when signing in to the examination.

Additional Statements:

Please review the Department of History Course Must-Knows document,
<https://www.history.uwo.ca/undergraduate/Docs/Department%20of%20History%20Course%20Must-Knows.pdf>,
for additional information regarding:

- Academic Offences
- Accessibility Options
- Medical Issues
- Plagiarism
- Scholastic Offences
- Copyright
- Health and Wellness

DRAFT